

ABSOLUTE RATING: Unsatisfactory
IMPROVEMENT RATING: Below Average

Number of high schools with students similar to ours: 15. The absolute ratings for those schools ranged from unsatisfactory to average. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Unsatisfactory	Below Average
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	29.5	30.5	34.6	40.2	42.0	51.9
• Passed 2 subtests	25.3	28.4	24.1	25.9	23.5	22.3
• Passed 1 subtest	16.8	26.2	24.1	18.6	20.4	14.3
• Passed no subtests	28.4	14.9	17.3	15.3	14.1	11.5

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	4.8%	4.2%
% of seniors who met the SAT requirement	4.8%	4.7%
% of seniors who met the grade point average	25.0%	32.4%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	79.5%	4.8%	N/A until 2003
Students with disabilities other than speech	25.0%	0.0%	
Students without disabilities	90.0%	5.5%	
Gender			
Male	74.3%	2.6%	
Female	83.3%	6.5%	
Ethnic Group			
African American	78.6%	4.8%	
Hispanic	N/A	N/A	
White	100.0%	N/A	
Other	N/A	N/A	
Lunch Status			
Free/reduced-price lunch	82.6%	4.5%	
Pay for lunch	77.3%	5.0%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	67.3%
Completers placed	100.0%
Eligible students enrolled	67.1%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$6,595	N/A	\$6,222	\$5,668
• Prime instructional time	83.4%	Down from 83.6%	87.9%	90.1%
• Student-teacher ratio	19.9 to 1	N/A	21.4 to 1	25.1 to 1
STUDENTS (n=523)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	9.4%	N/A	0.0%	40.0%
• Attendance rate	90.0%	Down from 90.3%	95.2%	95.3%
• Retention rate	17.9%	Up from 17.0%	12.5%	10.0%
TEACHERS (n=42)				
• Professional Development days per teacher	7.8 Days	Up from 7.2	8.3 Days	7.5 Days
• Attendance rate	94.8%	Up from 94.5%	95.1%	95.7%
• Teachers with advanced degrees	54.8%	Up from 50.0%	41.7%	49.4%
• Continuing contract teachers	52.4%	Down from 73.3%	74.5%	81.0%
• Teachers with out-of-field permits	7.1%	Up from 2.2%	6.1%	3.0%
• Teachers returning from the previous school year	69.9%	Down from 73.4%	78.2%	85.2%
• Average teacher salary	\$39,006	Up 4.6%	\$36,295	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	12.0%	Up from 10.5%	2.9%	2.9%
• Percentage of expenditures spent on teacher salaries	57.8%	N/A	57.2%	56.4%
• Principal's years at the school	2.0	N/A	2.0	3.0
• Percent of parents attending conferences	16.3%	N/A	55.1%	60.1%
• Opportunities in the arts	Good	N/A	Good	Excellent
STUDENTS				
• Older than usual for grade	17.6%	Down from 23.7%	15.3%	10.1%
• Suspended or expelled	18	N/A	20	29
• Gifted and talented	2.1%	Down from 3.7%	2.1%	7.4%
• With disabilities other than speech	13.9%	Up from 9.9%	13.1%	10.7%
• Career/technology students in co-curricular organizations	2.3%	N/A	7.3%	4.5%
• Enrollment in career and technology center courses	351	N/A	300	350
• Career students participating in work-based experiences	25.2%	N/A	11.1%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

C.A. Johnson High School made substantial progress toward the goal of improving student achievement during the 2000-01 school year.

This year we are honored to have the S.C. State Teacher of the Year. Three students were recognized as Richland District One High School Scholars; one was selected to attend the Governor's School for the Arts; one was selected for the International Exchange Program; two were selected to participate in the 2002 National Achievement Program; and one student participated in the S.C. Young Writers Conference. Twenty-one students are preliminary Life Scholarship recipients.

In our district, test results indicated that C.A. Johnson had the highest gains on the Exit Exam in reading and writing scores. Additionally, we were given a State Department of Education incentive award of \$10,000 for a 65-point gain in SAT scores, the highest in the district.

Although the gains were significant, we are continuing to focus on making improvements in reading, writing, and math skills. Historically, our ninth-graders have come to us with substantial skill deficits. PACT scores for the past two years indicated that 80 percent of our ninth-graders scored below basic in math, reading, and/or writing. Ninth- and tenth-grade students who need remediation in reading and/or math were scheduled for extended-year courses. Classroom instruction is reinforced by networked computer labs and at least two computers in each classroom. Video conferencing enabled students to take dual-credit courses and use other distance learning opportunities while remaining on our campus. To prepare our rising ninth-graders for the 2001-02 school year, in collaboration with Benedict College, we have implemented a four-week residential Summer Enrichment Program, with intense emphasis on reading and writing through research and the reinforcement of mathematics skills.

In addition to technology training, staff training included Fred Jones Instructional Management Techniques and Key Train.

School challenges include a large number of socio-economically deficient families, with high student absenteeism and mobility rates. Parental involvement in the PTSO and other school activities is limited. We will strive to focus our efforts to overcome our challenges and better serve our changing community.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	80.0	42.6	(Avail. 2002)
Satisfied with social and physical environment	76.9	58.3	
Satisfied with home-school relations	44.7	78.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4001011

C A Johnson High
2219 Barhamville Road
Columbia, SC 29204

Grades 9-12 High School

Enrollment: 523 Students

Principal

Mr. Murray Smith 803-253-7092

Superintendent

Dr. Ronald L. Epps 803-733-6041

Board Chair

Vince Ford 803-733-6061

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Unsatisfactory



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com